

DARYA Activity plan from January to June 2024 - Uzbekistan

DARYA events IN PRESENCE requiring the nomination of participants

Module	Activity	Date	Place	Participants	Deadline for nominations
Module 3: Inclusive teaching and learning	SCAFFOLD Regional training session for SCAFFOLD trainers	15-16-17 April 2024 (date to be confirmed)	Astana, Kazakhstan	<p>Number of places available: 20</p> <p>The role of the nominated trainers will be to train and support educators from secondary education, vocational education and training and adult education with the use of the SCAFFOLD card deck. Nominees should be experienced educators or methodologists, who provide support to other educators in Secondary education and Vocational Education on a regular basis..</p> <p>We encourage the nomination of trainers from different regions of the country.as well as of one trainer for each of the 10 pilot schools/colleges.</p> <p>All nominees require access to internet to be able to follow online training and coaching taking place prior and post Astana face to face training</p>	23 February 2024 (on-line preparatory training will start early March 2024)
Module 2: Flexible approach to qualifications	Capacity building/peer learning visit on the governance of qualification systems, institutional and stakeholders' roles and mechanisms in Latvia	8-9-10 May 2024 (date to be confirmed)	Riga, Latvia	<p>Number of participants per Country: 4</p> <p>From the following institutions:</p> <p>MINISTRY OF LABOUR</p> <p>1 person responsible for coordination of sectoral stakeholders/employers' skills requirements (at the level of Head of Unit or lead specialist)</p> <p>MINISTRY OF EDUCATION:</p> <p>1 person responsible for the development of VET curricula (at the level of Head of Unit or lead specialist)</p> <p>OTHER ORGANISATIONS:</p> <p>2 representatives of sectoral/employer organisations responsible for sectoral skills strategies implementation (including definition of skills needs, assessment and certification/validation)</p>	26 February 2024
ETF event*	ETF International Workshop: Human Capital Development – building evidence on skills and employment	22-23 May 2024	Stockholm, Sweden	<p>Number of participants per Country: 1</p> <p>STATE STATISTICAL OFFICE:</p> <p>1 representative of department of national statistical office responsible for monitoring skills and employment (at the level of Head of Unit or lead specialist)</p>	25 March, 2024

*Event organised by ETF outside the DARYA project

DARYA events ONLINE

Familiarisation events can involve a large number of participants, while capacity development sessions are directed at a smaller group of participants, committed to take part in multiple sessions. Sessions typically last between 90 to 120 minutes.

For capacity development sessions, countries may be asked to establish a list of participants committed to take part in multiple sessions and with a potential interest to take part in piloting activities.

Module	Activity	Date	Participants
Module 1: Monitoring and assessment of education and training outcomes	Presentation of a study on New forms of work and platform work in Central Asia	29 February 2024	Ministry of Labour Public Employment services
	Peer-exchange on Piloting of selected data collection instruments (developed within DARYA)	27 March 2024 (exact date to be confirmed)	Ministry of Education National statistical offices Labour Market Research Institutes Research organisations
	Peer learning event on Active labour market policies for young people - focus on outreach and counselling/career guidance	10 & 11 April 2024 (exact date to be confirmed)	Sectoral and employers' bodies Trade unions
	Peer learning event on Active labour market policies for young people - focus on traineeship and cooperation with employers	16 & 17 May 2024 (exact date to be confirmed)	
Module 2: Flexible approach to qualifications	Familiarisation event on Ensuring the involvement of stakeholders and suitable institutional arrangements in National qualifications systems. Legislative underpinning.	14 & 16 February 2024	Ministry of Education Ministry of Labour Sectoral Ministries VET quality assurance bodies
	Capacity building and peer learning events on the development and usage of occupational standards and	March – April 2024 (exact dates)	Public Employment Services

	methodologies for multi-country qualifications	to be confirmed)	Labour Market Research Institutes Sectoral and employers' bodies
	Presentation of findings of the feasibility study and scenarios on regional cooperation on qualifications in Central Asia	End March 2024 (exact date to be confirmed)	Professional associations Skills certification/validation organisations Trade Unions Educational institutions
Module 3: Inclusive teaching and learning	Capacity building SCAFFOLD card deck training of trainers (initial training, to be followed by a face to face training in Astana mid-April and further on-line training and coaching) Webinars will be delivered in English and Russian	March to June 2024 (date of sessions to be confirmed with trainers)	Open to the 20 trainers identified for participation in the Astana event in April
	Capacity building SCAFFOLD Training webinars for educators and methodologists from Secondary education, VET and adult education (series of 9 weekly webinars on the use of SCAFFOLD and key competencies) Webinars will be delivered in all Central Asian languages and Russian	March to June 2024 (exact dates to be confirmed)	Up to 300 places available for educators and methodologists from secondary education, VET and adult education Participants should commit to take part in a number of webinars in order to obtain an open badge
	DIGITAL COMPETENCES OF EDUCATORS AND LEARNERS Peer learning webinars (2 sessions) Webinars will be delivered in English, Russian, Uzbek and Tajik	March to May 2024	Representative of Secondary education, Vocational Education and adult education responsible for the professional development of educators and methodological developments/curriculum development

DARYA piloting activities

Piloting activities are open to countries, which express an interest to test methods and tools proposed within the three DARYA modules in their national context in order to explore the possibility to adopt these in a systematic manner. Piloting can only take place with the active involvement of relevant national

partners and for areas in which at least two countries have similar interests. Implementation is preceded by negotiations and agreement on participation, the setting up of a working group to support the pilot, the development of a methodology and working schedule.

Module	Activity	Period	Description
Module 1: Monitoring and assessment of education and training outcomes	Piloting of selected data collection instruments	October 2023 – June 2025	Implementation of selected data collection instruments will follow developed and agreed action plans (see Annex 3) as well as timeline. Currently, the action plans have been developed for the following instruments and countries: VET graduate tracking – Kazakhstan and Uzbekistan Employers' survey/sectoral study - Kazakhstan and Kyrgyzstan
Module 2: Flexible approach to qualifications	Development of a glossary of terms of national qualification systems and mapping & comparison on national qualifications frameworks in Central Asia	Continuation from October 2023	Glossary of terms related to national qualifications systems in the countries of Central Asia: interested Central Asian countries compile a list of their national basic terms and related definitions in the area of lifelong learning and qualifications systems. Related European Union definitions will also be included in the glossary. Following the compilation of national glossaries, countries may come to common denominations, to be able to reference their national terms. Mapping and comparison of National Qualification Frameworks' (NQFs) objectives, levels and descriptors in the countries of Central Asia. In the framework of this exercise, interested countries of Central Asia analyse factors and conditions that define the need (or not) for an NQF in the country. In addition, countries are invited to share information on their NQFs levels and descriptors – either existing ones, or corresponding levels of education and training typical for the skill formation system. Following this steps, countries may compare their levels of NQFs.
	Piloting of multicountry qualifications	From June 2024	At least 2 countries of Central Asia agree on and commonly design qualifications that are relevant to the educational and labour market context of these countries and can therefore, be used by them, in the short and the long-term.
	Piloting of national qualifications	From Q3 2024	DARYA to support individual countries to update their own existing qualifications that require revision
Module 3: Inclusive teaching and learning	Introduction of the SCAFFOLD card deck tool into the education system (secondary education and Vocational Education and Training) and adult learning in Central Asia	From February 2024 to March 2025	On-line and face to face training and coaching of 20 trainers from Uzbekistan- accessible in English and Russian Delivery of a series of 9 webinars for secondary and VET educators and methodologists on the use of SCAFFOLD (open for up to 300 educators from Kazakhstan) - accessible in Kazakh and Russian Support for two face to face training events for educators on the use of SCAFFOLD with the support of DARYA SCAFFOLD trainers A Central Asia wide competition for educators (running from September to November 2024) to provide visibility to educator initiative and collect cases of innovative and good practice of SCAFFOLD use by individual educators and pilot schools Regular on-line peer learning among education and training stakeholders from Central Asia to exchange experiences on the introduction of SCAFFOLD Monitoring and assessment of the components and recommendations to support the scaling up the use of SCAFFOLD in 2025

	DARYA youth consultation 2024 on green competences in teaching and learning	February to June 2024	<p>Activity developed and carried out in cooperation with UNICEF</p> <p>On-line polling of young people aged 14-29 on their experiences with green competences in teaching and learning</p> <p>Focus groups with VET students</p> <p>Focus groups with young persons</p> <p>On-line feedback sessions with young people and education and training decision makers on findings</p>
--	---	-----------------------	--