

Module 3 – SCAFFOLD card deck and 2024 Youth Consultation

Introduction and piloting of the Scaffold Card Deck

The Scaffold Card Deck is an innovative, yet simple tool, consisting of 102 cards which can be used by educators to plan and design learning activities that support key competences. The Card Deck has been developed jointly by the European Training Foundation (ETF) and the Joint Research Centre of the European Commission (JRC). It is based on the European competence frameworks for lifelong learning and links together digital, entrepreneurial, personal, social, and learning to learn competences, and competences for sustainability, as well as six transversal competences.

It can be used for reference and is a “learning-by-doing” tool for educators. Educators are free to select the cards they need and can build complexity as they master the tool.

All five Central Asian countries have expressed an interest to introduce the Card Deck in their education and training systems. The Card Deck and related materials will be made available in all Central Asian national languages and Russian.

The introduction and piloting of the Card Deck as of March 2024 will be articulated around the following thematic strands:

- Strand 1 – Training of trainers, who can train and support other educators with the introduction of the card deck. Training of a first group of trainers from the five Central Asian countries will take place from March to June 2024. Training will take place both on-line and face to face. As part of their training, all trainers will be asked to carry out at least one training session for educators in their location and to develop at least one lesson plan based on the SCAFFOLD card deck. Training of trainers will take place in Russian.
- Strand 2 – A series of 9 weekly webinars for educators throughout Central Asia. The webinars will introduce educators to SCAFFOLD, the competences covered by SCAFFOLD and will provide methodological guidance. Participants in all 9 webinars should be able to start using SCAFFOLD in their teaching practice. Webinars will take place from March to June 2024 and will be delivered in all national languages and Russian.
- Strand 3 – A regional competition on the use of SCAFFOLD open to educators from the five countries. Educators will be able to submit teaching and learning materials and approaches they have developed based upon SCAFFOLD. The competition will take place from September to November 2024. Winners will be announced early 2025 and the best materials identified will be made available.
- Strand 4 – Support to national face to face training sessions for educators on the use of SCAFFOLD. Upon agreement with national partners, between April and October 2024, a trainer from the DARYA SCAFFOLD team can support national trainers in a limited number of face to face training sessions for educators
- Strand 5 – Introducing a systematic school-based use of SCAFFOLD in a number of pilot schools. In 2024 coaching support will be made available to 10 pilot schools in Kazakhstan and 5 pilot schools in Kyrgyzstan. Piloting opportunities for schools in other countries will be supported in 2025.

2024 Youth Consultation on green competencies in education and training

From February to June 2024 DARYA will organise a youth consultation in cooperation with UNICEF. The consultation will explore the experiences and views of young people aged 14-29 on green competencies in education and training.

The consultation will be based on input received via on-line polling as well as focus groups with young people. Special attention will be paid to capturing the experiences of young people engaged in Vocational Education and Training. The support of Ministries of Education will be required to identify potential focus group participants as well as to circulate the on-line questionnaire among secondary education pupils and VET students.

Findings resulting from the consultation will be shared with Central Asian education and training decision makers and will be used to inform DARYA activities in the area of teaching and learning.